

AN NUAL FEDERAL PROGRAMS STAKEHOLDER MEETING

Title I-A, Title II-A, Title III-A, Title IV-B

Vision, Mission, & Core Values

• Vision Statement:

• Perquimans County Schools, in partnership with family and community, will educate all students in a safe and nurturing environment to thrive in a global society.

• Mission Statement:

 Perquimans County Schools provides a 21st Century personalized education and ensure career readiness for every child, every day.

• Core Values:

- o (1)Equity Every child is provided an equal chance for success.
- o (2)Opportunity All students are prepared to be successful beyond high school.
- (3)Resilience Students are equipped with the skills needed to build a positive sense of self, overcome challenges, and persevere.
- (4)Quality Each child's academic, social, and emotional needs are met.
- \circ (5)Innovation Continuous improvement will promote excellence and challenge the status quo.

WHAT IS TITLE 1????

- The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I is the largest federal assistance program for our nation's schools.
- Title I provides federal funds to public schools with high numbers or percentages of economically disadvantaged children to help ensure that all children meet the state's challenging academic content and student achievement standards.
- Perquimans County Central School, Hertford Grammar School and Perquimans County Middle School operate under the Title I program.
- The primary goal of a school wide Title I program is a high quality education for every child.

HOW DOES TITLE I WORK????

- The federal government provides funding to states each year for Title I.
- To receive the funds, each state must submit a plan describing what all children are expected to know and be able to do; the high quality standards of performance that all children are expected to meet and ways to measure progress.
- State Educational Agencies (SEAS) send the money to school districts based on low income percentages.
- The local school district (LEA) identifies eligible schools and provide Title I resources.
- The Title I school (parents, teachers, school staff and administrators) set goals for improvement; measure student progress using standards set forth in the state Title I plan, develop programs that add to regular classroom instruction and involve parents in all aspects of the program.

HOW ARE TITLE I FUNDS ALLOCATED TO SCHOOLS????

• The funding for this program is based upon the percentage of students who apply for and receive free or reduced school meals. It is therefore important to our system to give every family an opportunity to apply for free or reduced school meals through each school's nutrition program. Every family is given the opportunity to complete a free or reduced meals application at the beginning of the school year or upon enrollment.

What Programs & Supports Are In Place To Help My Child???

- North Carolina K-12 Standard Course of Study
- Differentiated Instruction
- Small Group Instruction
- Student Engagement
- Tutoring
- I:I Technology Devices
- 6-8 Amplify Reading Curriculum
- 6-8 EdGems Math Curriculum
- K-3 Letterland Phonics Instruction
- K-2 Heggerty Phonics

- K-8 iReady Diagnostics & Adaptive Instruction
- Thinking Maps
- Social / Emotional Learning
- District Literacy Initiative
- MTSS
- Highly Qualified Teachers
- STEM Program (6-8)
- K-8 Intervention Block
- Research-Based Reading
- Research-Based Math

How Have Title I Funds Been Utilized?

To increase student achievement:

- Teacher's (Salaries & Benefits)
- Student Field Trips
- Software Subscriptions
- Instructional Supplies
- Technology

- Classroom Supplies
- Professional Development
- Summer School
- Academic Tutors
- Parent & Family Engagement

OTHER FEDERAL PROGRAMS

- Title II-A (Supporting Effective Instruction)
- Provides funding for supplemental activities that strengthens the quality and effectiveness of teachers, principals and other school leaders
- Title III-A (English Language Acquisition)
- Provides funding to ensure that English Learners (EL) attain English Language proficiency and meet state academic standards
- Title IV-A (Student Support and Academic Enrichment)
- Provides funding for well rounded educational opportunities, safe and healthy students, and effective use of technology
- Title V-B (Rural Low-Income Schools)
- Provides financial assistance for initiatives aimed at improving student achievement

Federal Funding Budget Projections

- Title I-A \$662,071
- Title II-A \$91,269
- Title III-A- \$12,847
- Title IV-A \$51,481
- Title V-B \$37,049

