

Perquimans County Schools
2024-2025 School Improvement Plan



#everychild**everychance**everyday

PCHS Parent Involvement Plan: [PCHS Parent Involvement Plan](#)

School: Perquimans County High School

SECTION 1: SCHOOL IMPROVEMENT PLAN

Perquimans County Schools Strategic Priority 3: Provide students equitable access to a challenging curriculum and engaging instruction.

NCStar Indicator: A2.22 All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes rich reading, writing, memorization, and vocabulary development.

<p>Measurable Objective to Achieve Goal: We will meet or exceed expected growth in Biology, English 2, Math 1, and Math 3 by June 2025.</p>	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> - Unpack standards and writing learning targets for all EOC teachers. - Engage in data PLCs after NC Check-Ins to analyze data and problem solve areas of need. - Identify EVAAS projections for students each semester and use projections for intentional instruction. - Embed the tenets of a Growth Mindset throughout the building. - Continue ongoing PD in PLCs with Keys to Literacy focusing on 	<p>Resources:</p> <ul style="list-style-type: none"> - EOC Standards Unpacking and Learning Target documents - NC Check-Ins Data - EVAAS Data - NCDPI online resources - Keys to Literacy follow up PD in PLCs/Coaching - Apex online learning system - ACT Resources 	<p>Timeline: 2024-2025 school year</p>
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	<p>vocabulary and comprehension for all teachers.</p> <ul style="list-style-type: none">- Feature the ACT Word of the Week.- Use Apex for unit and seat time recovery in all core content areas.- Utilize SAIL Day for remediation, reteaching, and enrichment.		
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Evidence/Artifacts of Completion:

- School performance data for the 2024-2025 school year
- Check-in data
- PLC agendas and teacher artifacts



Perquimans County Schools Strategic Priority 2: Provide services that will support the social, emotional, and physical needs of our students in a safe, secure, orderly, and innovative learning environment.

NCStar Indicator: A1.07 All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

Measurable Objective to Achieve Goal:

Reduce the total number of out of school suspensions by at least 10% as compared to the 2023-2024 school year.

Strategies to Achieve Objectives:

- [Behavior Matrices](#) will be posted and referenced in all classrooms and in the hallways.
- Implement the district's revised student behavior policies.
- Student cell phones will be placed in pocket charts on the wall at the beginning of each class period.
- Utilize Freshman Academy to improve transition and freshmen behavior.
- Implement the Believe in You 2 Series monthly.
- Hold grade level expectations meetings each semester.
- Conduct parent/student conferences to promote

Resources:

- [Behavior Matrices](#) in poster size to post in hallways and classrooms
- Pocket charts for cell phones
- Educators Handbook
- Believe in You 2 online video series
- Behavior Instructional Framework

Timeline:

2024-2025 school year

	positive behavior choices. - Utilize restorative practices when appropriate.		
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Evidence/Artifacts of Completion:

- Behavior matrices posted in all classrooms and in the hallways
- Walkthrough data
- Data from Educators Handbook

Perquimans County Schools Strategic Priority 1: Graduate every student to be a contributing citizen who is confident, competitive, and prepared to reach his or her personal goals.

NCStar Indicator: A4.10 The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.

Measurable Objective to Achieve Goal:

Achieve a graduation rate of 90% or higher by June 2025.

Strategies to Achieve Objectives:

- Implement a Freshman Academy.
- Utilize Academic Success Class to support at risk students.
- Hold Monthly “Off Track” meetings with students, parents, counselors, and administrators.
- Utilize ALC for acceleration of credits and in lieu of suspension.
- Welcome and orient new students through “Lead Like a Captain” ambassadors.
- Mentor students in Academic Success.
- Utilize the 3 Year Graduation track for select students.
- Provide early graduation

Resources:

- Apex
- Credit recovery
- Academic Success Teacher
- Freshman Academy Teachers/Admin
- Peer Mentors
- School counselors
- Off Track List
- ALC staff

Timeline:

2024-2025 school year

	opportunities for traditional tracked students. - Utilize SAIL Day for remediation, reteaching, and enrichment.		
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Evidence/Artifacts of Completion:

- Spreadsheet monitoring the progress of students who are “off track.”
- Graduation rate for the class of 2025

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on 10/09/24 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

- Mickey Drew, Principal *Mickey Drew*
- Julie Roberts, Assistant Principal *Julie E. Roberts*
- Michael Dufrene, Assistant Principal *Michael Dufrene*
- Chiquita Sutton, EC Teacher/Admin. Intern *Chiquita Sutton*
- Catherine Baker, Math Teacher *Catherine Baker*
- Erica Stallings, Counselor/Secretary *Erica Stallings*
- Christy Thomas, Counselor *Christy Thomas*
- Michaëlle Overman, CTE Teacher *Michaëlle Overman*
- Darnell Spellman, CTE Teacher *Darnell Spellman*
- Robert Gunther, Social Studies Teacher *Robert Gunther*
- Douglas Poole, Science Teacher SIT Chair *Douglas Poole*
- Jennifer Simons, Media Coordinator *Jennifer Simons*
- Cherica Thomas, Instructional Assistant *Cherica Thomas*
- Tim Byrum, ALC Coordinator *Tim Byrum*
- Kim Jackson, Parent Representative *Kim Jackson*
- Grace Jones, Drama Teacher / SIT Co-Chair *Grace Jones*
- Katie Phthisic, English Teacher *Katie Phthisic*
- Ian Rapanick, Health/PE Teacher *Ian Rapanick*
- Dee Winslow, EC Teacher/Admin. Intern *Dee Winslow*
- Justin Roberson, Dean of Students/Admin. Intern *Justin Roberson*

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

PERQUIMANS COUNTY HIGH SCHOOL met on 10/09/24 and approved the School Improvement Plan with a vote of 20-0.

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for 2020-2021 is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – There is a plan for the use of staff development funds that may be made available to the school by the local board of education to implement the school improvement plan. The plan may provide that a portion of these funds is used for mentor training and for release time and substitute teachers while mentors and teachers mentored are meeting.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47, our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are embedded in the school schedule. The school is committed to providing physical education classes for all students with a physical

education specialist. Students may elect to enroll in other physically engaging courses throughout their high school career.

7. A plan has been identified to eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System.