

Perquimans County Schools
2024-2025 School Improvement Plan



#everychild**everychance**everyday

Vision Statement: Perquimans County Middle School will prepare students to be academically, socially, and emotionally ready for the future.

Mission Statement: We will meet the needs of every child, every chance, every day.

[Parent Involvement Plan](#)

NC Star Guest Login Information---Username: GuestS17047 Password: GuestS17047

School: Perquimans County Middle School

SECTION 1: SCHOOL IMPROVEMENT PLAN

Perquimans County Schools Strategic Goal: Graduate every student to be a contributing citizen who is confident, competitive, and prepared to reach his or her personal goals.

Key Indicator A1.05: ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students.

Key Indicator A1.06: ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:						
<p>Increase PCMS overall composite proficiency to 65%.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Composite Proficiency</th> <th style="text-align: center;">22-23</th> <th style="text-align: center;">23-24</th> </tr> </thead> <tbody> <tr> <td>PCMS</td> <td style="text-align: center;">54.7%</td> <td style="text-align: center;">62%</td> </tr> </tbody> </table>	Composite Proficiency	22-23	23-24	PCMS	54.7%	62%	<ul style="list-style-type: none"> ● Provide intentional PD for all content area and exploratory teachers through weekly PLCs that promote literacy by implementing Literacy Instruction Standards. ● Continue to use EVAAS data to better serve the 	<ul style="list-style-type: none"> <input type="checkbox"/> Pacing Guides <input type="checkbox"/> Week at a Glance <input type="checkbox"/> Google Classroom <input type="checkbox"/> HMH into Literature <input type="checkbox"/> Lexia <input type="checkbox"/> EdGems <input type="checkbox"/> IXL <input type="checkbox"/> LearnED Notebooks <input type="checkbox"/> <u>When Kids Can't Read</u> by Kyleene Beers 	<p>2024-2025 school year</p>
Composite Proficiency	22-23	23-24							
PCMS	54.7%	62%							

	<p>needs of all students at PCMS.</p> <ul style="list-style-type: none"> ● ELA will use HMH into Literature as its core curriculum. ● ELA will use Lexia for personalized practice. ● Math will use EdGems as its core curriculum. ● Math will use IXL for supplemental instruction. ● All content areas will receive coaching sessions in Keys to Literacy module one (vocabulary). ● ELA, Science, and Social Studies teachers will receive PD in Keys to Comprehension Strategies ● All content area teachers will continue to utilize the strategies from the book <u>When Kids Can't Read</u> by Kyleene Beers 	<ul style="list-style-type: none"> <input type="checkbox"/> Literacy Instruction Standards <input type="checkbox"/> Corrective Reading <input type="checkbox"/> Thinking Maps <input type="checkbox"/> Weekly PLCs <input type="checkbox"/> Keys to Vocabulary Strategies <input type="checkbox"/> Keys to Comprehension Strategies 	
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Evidence/Artifacts of Completion: EOG Score Reports, PLC Agendas and Sign in Sheets, Week at a Glance, Pacing Guides, MTSS Problem Solving Monitoring Forms, NC Check-Ins Data, Lexia Reports, HMH Growth Measure Reports, New Master Schedule

Perquimans County Schools Strategic Goal: Provide students equitable access to a challenging curriculum and engaging instruction.

Key Indicator A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Measurable Objective to Achieve Goal:

PCMS will meet or exceed the state average in growth and proficiency in Math and Reading.

Grade	Reading 21-22	Reading 22-23	Reading 23-24
5th	55.83%		
6th	48.28%	57.83%	57.9%
7th	48.25%	50.28%	46.6%
8th	52.24%	50.25%	44.6%

*Read by color for cohorts of students.

Grade	Math 21-22	Math 22-23	Math 23-24

Strategies to Achieve Objectives:

- Use formative and summative data to create WIN groups that provide tier 2 and tier 3 supports to target skill deficits in reading and math.
- Use formative and summative data to provide enrichment opportunities.
- With the Exceptional Children subgroup, use targeted small group instruction with researched

Resources:

- WIN Schedule
- IXL
- Lexia
- Progress Monitoring Forms
- MTSS Problem Solving Monitoring Forms
- Corrective Reading
- When Kids Can't Read by Kyrene Beers
- Keys to Vocabulary Strategies
- Keys to Comprehension Strategies

Timeline:

2024-2025 school year

5th	72.5%		
6th	56.9%	74.5%	61.1%
7th	50.83%	58.9%	46.6%
8th	37.5%	52.83%	35.1%

*Read by color for cohorts of students.

based best practices so that each grade and subject area will meet state growth standards.

All licensed teachers of Perquimans County Middle School will:

- Utilize strategies from the book When Kids Can't Read
- Model usage of literacy strategies in PLCs - LIS standards, Keys to Literacy, and Keys to Comprehension Strategies

Evidence/Artifacts of Completion: EOG Score Reports, MTSS Problem Solving Monitoring Forms, WIN Group Schedules, Historical Data, Remediation & Acceleration Groups, AIG Groups, New Master Schedule, NC Check-Ins Data, Lexia, Edgems

Perquimans County Schools Strategic Goals: Provide services and staff to support the social, emotional, and physical needs of our students (“the whole child”) in a safe, secure, orderly and innovative learning environment.

Recruit, retain and support effective and diverse teachers and school leaders.

Key Indicator A4.21: The school selects, implements, and evaluates evidence-based programs that enhance social/emotional competency.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources: <ul style="list-style-type: none"> <input type="checkbox"/> Character Strong Curriculum <input type="checkbox"/> Pacing Guide 	Timeline:
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PCMS will decrease our office referrals by 15% (462 referrals) by supporting the social, emotional, and physical needs of our students through the implementation of Capturing Kids' Hearts and iLEAD.

Office Referrals	22-23	23-24
PCMS	586	544

- Implement strategies from Capturing Kids' Hearts
- Continue the implementation of Wellness Wednesday, a 30 minute instructional block for facilitating Character Strong
- Implement strategies from the Character Strong Gym with staff in Staff Meetings
- The school guidance counselor utilizes Character Strong for individual and group sessions
- Staff will receive SEL training through North Carolina Center for Resilience & Learning
- Staff receive training in our district's School-Based Mental Health Plan

- Wellness Wednesday Schedule
- Morning Meetings
- SAEBRS (SEL Screener)
- Google Form - Daily Check-In for students and staff
- North Carolina Center for Resilience & Learning Training
- iLEAD Program
- PBIS
- Merits in Educator's Handbook
- Capturing Kids' Hearts
- Greetings/Good Things
- Social Contracts
- Educator's Handbook

2024-2025 school year

Evidence/Artifacts of Completion: Capturing Kids' Hearts, Character Strong Pacing Guides, Daily Check-In Data, Wellness Wednesday Schedule, SAEBRS (SEL Screener) Data, iLEAD Pacing Guide, Merits, Social Contracts, Educator's Handbook Data

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on **09/09/2024** and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

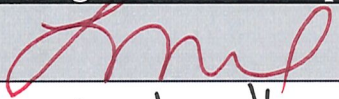
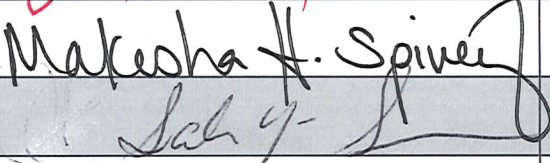
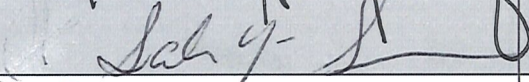
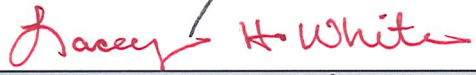
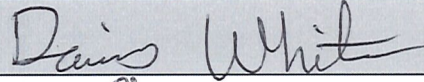
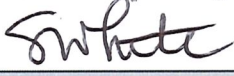
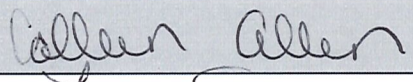
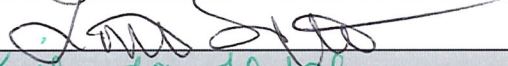

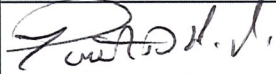
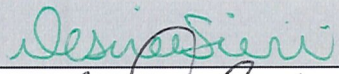
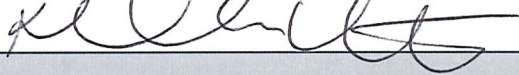
STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Perquimans County Middle School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team ensures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) There is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 Our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.

6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are embedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

School Improvement Team Member	Title	Signature of Plan Approval	Date Elected
1. Laura Moreland	Principal		08-19-24
2. Makesha Spivey	Assistant Principal		08-19-24
3. Sabrina Sears	Assistant Principal		08-19-24
4. Lacey Hope White	Guidance Counselor		08-19-24
5. Darius White	Exploratory/Health and PE		08-19-24
6. Stephanie White	6th Grade Science Teacher		08-19-24
7. Colleen Allen	7th Grade Math Teacher		08-19-24
8. Linda Sutton	7th Grade ELA Teacher		08-19-24
9. Kishonda Fletcher	ISS/SPACE Coordinator		08-19-24
10. Priest McNair	Behavior Specialist		08-19-24
11. Desiree' Sieri	8th Grade Exceptional Children Teacher		08-19-24

12. Kellen Whitehurst	Media Coordinator		08-19-24
13. Ashlea Davis	Parent Representative		09-06-24
14. TyAsia Parker	Parent Representative		09-06-24
15. Sarah Pollock	Parent Representative		09-06-24
16. Nate Williams	Parent Representative		09-06-24

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