



#EveryChildEveryChanceEveryDay



# Perquimans Central School

## SECTION 1: SCHOOL IMPROVEMENT PLAN

Perquimans County Schools Strategic Goal 1: Graduate every student to be a contributing citizen who is confident, competitive and prepared to reach his or her personal goals.

NCStar:

**A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level**

**Measurable Objective to Achieve Goal:**

By September 2025, at least 50% of students will retain key literacy and math skills, as measured by beginning-of-year assessments.

**Strategies to Achieve Objectives:**

- \* Engage in vertical content meetings
- \* Implement 2nd/ 3rd grade transition event
- \*Continue “Kindergarten Here We Come” event annually
- \*Implement a summer Kindergarten Preview event.
- \*Track and analyze yearly performance trends from grade-to-grade.
- \*Conduct fidelity checks

**Resources:**

- 2nd/3rd Transition Planning Document
- “Kindergarten Here We Come” Planning Document
- “Kindergarten Readiness” Resources
- Kindergarten Preview Day Planning Document
- Vertical Content Meeting Agenda

**Timeline:**

September 2025

	*Implement effective testing strategies	<input type="checkbox"/> Unpacking Standards/Vertical Progression PLCs <input type="checkbox"/> Summer Resources for Students <input type="checkbox"/> Assessment Data	
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**Evidence/Artifacts of Completion:**  
 2nd/3rd transition planning document  
 “Kindergarten Here We Come” resources and attendance sheet  
 Vertical Content Meeting Minutes  
 Assessment Data (24-25 school year, BOY 2025)

**Perquimans County Schools Strategic Goal 2: Provide services that will support the social, emotional, and physical needs of our students in a safe, secure, orderly, and innovative learning environment.**

**NCStar:**  
**A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions.**

<p><b>Measurable Objective to Achieve Goal:</b>          PCS will finish the 24-25 school year with fewer than 175 referrals in efforts to maintain a safe and healthy school environment as evidenced by referrals in Educator’s Handbook.</p>	<p><b>Strategies to Achieve Objectives:</b>          *Implement school-wide Calm Corners and universal language around these spaces          *Utilize SAEBRS screener to identify social/emotional needs of students          * Implement and monitor Check In, Check Out Behavioral Intervention          *Provide SAEBRS Professional Development and calibration for surveys          *Implement a PBIS rewards system          *Train all staff in CPI</p>	<p><b>Resources:</b></p> <input type="checkbox"/> Calm Corners Training/Resources <input type="checkbox"/> Sanford Harmony Curriculum <input type="checkbox"/> SAEBRS Screener <input type="checkbox"/> School Counselor <input type="checkbox"/> District Psychologist <input type="checkbox"/> PBIS/SEL Committee <input type="checkbox"/> MTSS Committee <input type="checkbox"/> District Safety Team <input type="checkbox"/> School Threat Assessment Team <input type="checkbox"/> CPI Trainer/Resources	<p><b>Timeline:</b>          June 2025</p>
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**Evidence/Artifacts of Completion:**

Calm Corners  
 SAEBRS Screener Data (BOY, MOY,EOY)  
 Check In, Check Out  
 Committee Meeting Minutes  
 CPI Training Sign-In Sheet  
 Educator’s Handbook Data

**Perquimans County Schools Strategic Goal 3: Provide students equitable access to a challenging curriculum and engaging instruction.**

**NCStar:**

**C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.**

**A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.**

<p><b>Measurable Objective to Achieve Goal:</b></p> <p>PCS will implement an evidenced-based math intervention program so that 50% of grade K-2 students performing below/well below grade level will achieve their stretch growth as evidenced by iReady growth diagnostic reports.</p>	<p><b>Strategies to Achieve Objectives:</b></p> <p>*Implement and train staff on the Bridges intervention curriculum        *Monitor fidelity of implementation        *Implement End of Plan protocols for all documentation</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Bridges Curriculum</li> <li><input type="checkbox"/> Bridges Curriculum Training</li> <li><input type="checkbox"/> Protocol Documentation</li> <li><input type="checkbox"/> WIN Schedule</li> <li><input type="checkbox"/> ECATS</li> <li><input type="checkbox"/> Walkthroughs</li> </ul>	<p><b>Timeline:</b></p> <p>June 2025</p>
<p><b>Measurable Objective to Achieve Goal:</b></p> <p>PCS will implement evidenced-based reading intervention programs so that 50% of grade K-2 students performing below/well below</p>	<p><b>Strategies to Achieve Objectives:</b></p> <p>*Implement and train staff on the Literacy intervention curriculums        *Monitor fidelity of implementation</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Heggerty Curriculum</li> <li><input type="checkbox"/> Letterland Intervention Training/Resources</li> <li><input type="checkbox"/> Protocol Documentation</li> <li><input type="checkbox"/> WIN Schedule</li> <li><input type="checkbox"/> Walkthroughs</li> <li><input type="checkbox"/> ECATS</li> </ul>	<p><b>Timeline:</b></p> <p>June 2025</p>

<p>grade level will achieve their targeted growth outcomes as evidenced by DIBELS assessment data.</p>	<p>*Implement End of Plan protocols for all documentation</p>	<p><input type="checkbox"/> Early Literacy Specialist <input type="checkbox"/> mClass DIBELS</p>	
<p><b>Evidence/Artifacts of Completion:</b>          *Targeted Growth documented for the specified subgroup          *MTSS Protocols          *WIN Walkthrough Feedback Data          *iReady/DIBELS Growth Data          *PLC Agenda (Interventions)</p>			
<p><b>Perquimans County Schools Strategic Goal 5: Prioritize clear and timely communication to ensure all stakeholders are well-informed and engaged in the work of the district.</b></p> <p><b>NCStar:</b>  <b>E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</b></p>			
<p><b>Measurable Objective to Achieve Goal:</b>          PCS will plan four targeted academic events (fall festival/literacy; math night, virtual academic sessions)annually for families to attend that will provide various engaging resources to use as a family.</p>	<p><b>Strategies to Achieve Objectives:</b>          *Identify academic resources for each event          *Cross-reference community calendars for events          *Survey parents on Academic Supports Needed          *Establish a collaborative partnership between Events Committee and SIT Team</p>	<p><b>Resources:</b></p> <p><input type="checkbox"/> Family Academic Resources  <input type="checkbox"/> Academic Event Sign-In Sheets  <input type="checkbox"/> Events Calendar  <input type="checkbox"/> Events Committee/SIT Team Partnership  <input type="checkbox"/> Parent Survey</p>	<p><b>Timeline:</b>          March 2025</p>
<p><b>Measurable Objective to Achieve Goal:</b>          PCS will have at least 70% of parents attend at least two face-to-face conferences (parent-teacher, IEP, 504,etc.) for the 24-25 school year.</p>	<p><b>Strategies to Achieve Objectives:</b>          *Schedule protected school-wide parent conference days          *Collect sign-in sheets to analyze class teachers conference attendance.</p>	<p><b>Resources:</b></p> <p><input type="checkbox"/> Student-Data Sheets  <input type="checkbox"/> Conference Sign-in Sheets  <input type="checkbox"/> Protected Scheduled Days</p>	<p><b>Timeline:</b>          May 2025</p>

	*Identify academic information to give to parents	<input type="checkbox"/> Family Academic Resources	
<b>Evidence/Artifacts of Completion:</b> Parent-Contact Logs Event Sign-In Sheets Resource Folder Events Calendar Family Perception Survey Results Conference Sign-in Sheets Events Planning Documents			
<b>SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL</b>			
<b>The School Improvement Team met on 10/21/24 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.</b>			
<b>SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL</b>			
<b><i>PERQUIMANS CENTRAL SCHOOL</i> met on 10/21/24 and approved the School Improvement Plan with a vote of <b>100%</b>.</b>			

### STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Perquimans Central School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.

4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are embedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature
1. Holly Winslow	Principal	Holly Winslow
2. Kadejha Elliott	Assistant Principal	Kate The Elliott
3. Brittany Owens	Speech Pathologist/Chair	Brittany Owens
4. Hayli Cowan	Pre-K	Hayli A Cowan
5. Holly Jordan	PE Teacher	Holly Jordan
6. Nicole Ralph	Kindergarten Teacher	Nicole Ralph
7. Heather Rountree	1st Grade Teacher	Heather Rountree
8. Jenna Lassiter	2nd Grade Teacher	
9. Megan Ferraraccio	Instructional Assistant	Megan Ferraraccio
10. Freda Bonner	School Counselor	Freda Bonner
11. Starr Gordon	Parent Representative	Starr Gordon
12. Kimberly Skipper	Parent Representative	Kim Skipper